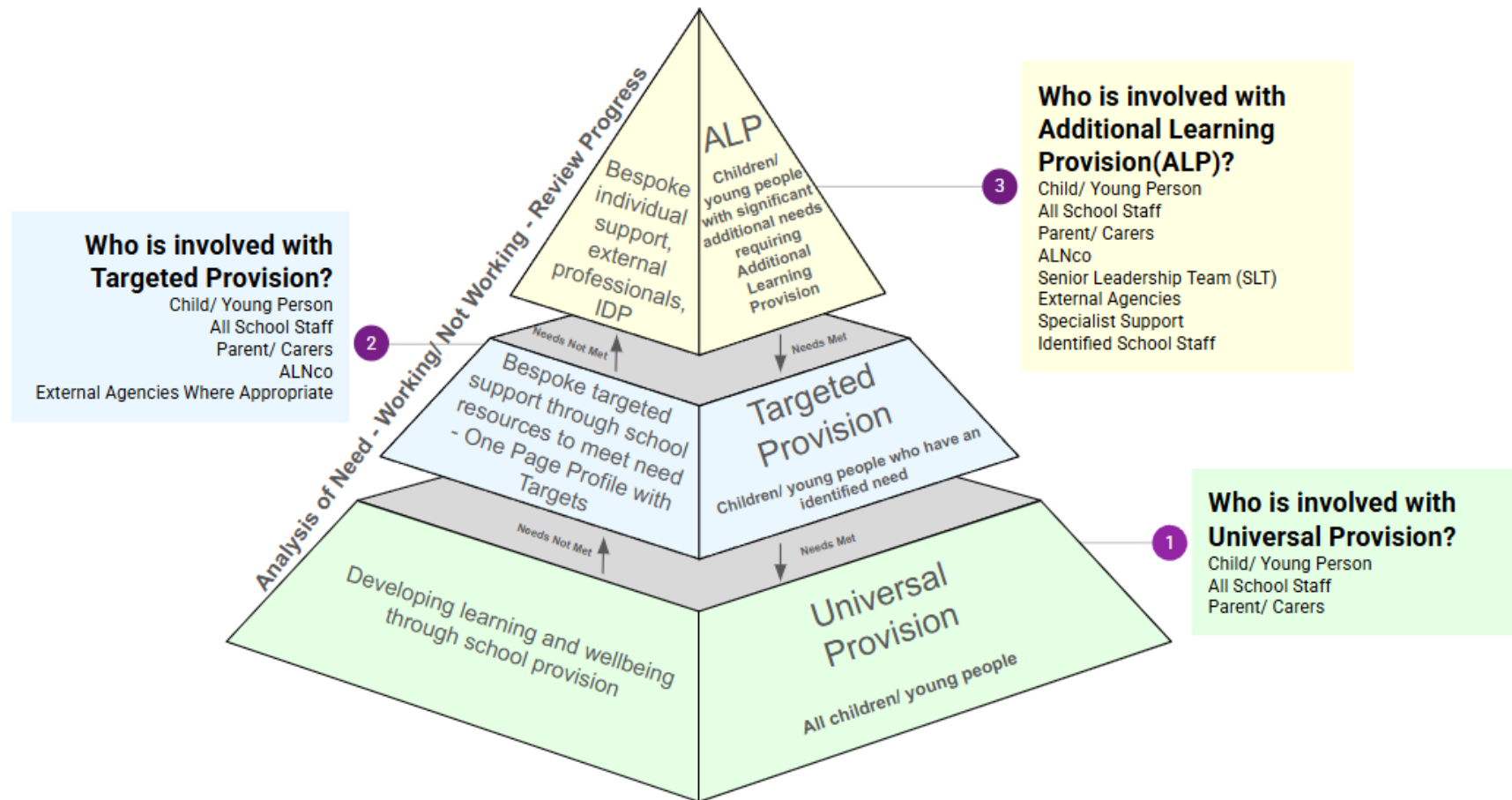


Abertillery Learning Community Provision Map 2024-2025



Lower School Universal Provision

High Quality Teaching
Passport (simple OPP)
Visual timetable

Cognition and learning	Communication and interaction	Behaviour, Social and Emotional	Sensory and Physical
Differentiated curriculum Differentiated delivery Differentiated outcome Increased visual aids Visual timetable Use of writing frames ICT/Tablet device to support RWI/Daily accelerated reading Numeracy/ Literacy catch up programmes	Flexible teaching arrangements Structured school and class routines Differentiated curriculum delivery Differentiated outcome Increased visual aids/Visual timetables Workstation Designated quiet areas Job and finish tasks PALS/ ELSA School based ComIT Time to talk Teaching talking Talkabout	Whole school and class reward system Whole school/class rules Whole school behaviour policy Buddy system Transitional Objects PALS/ ELSA Time to Talk Talkabout	Flexible teaching arrangements Teacher awareness of S&P impairment Fiddle boxes Sensory audit of classroom School nurse ASD friendly classroom/ strategies Movement breaks

Lower School Targeted Provision

Interventions/ Catch-up Programmes
 One Page Profiles with targets (Learning Plan)
 External Agency Involvement
 Individualised workstation
 Individualised visual timetable

Cognition and learning	Communication and interaction	Behaviour, Social and Emotional	Sensory and Physical
Teaching Talking Precision teaching Enhanced transition Educational Psychology Literacy Junction Individualised Literacy/ Maths catch up Name select and match Individualised visual timetable 'Bucket' time	Teaching Talking Precision teaching Enhanced transition Educational Psychology Literacy Junction Individualised Literacy/ Maths catch up Name select and match Individualised visual timetable 'Bucket' time	Individual Target time PSP Behaviour plans YOS REACH Lego Therapy Circle of Security Circle of Friends Incredible 5-point scale Sensory Circuits 'Bucket' time	Adaptations at lunch and break times Sensology Sensory circuits Access to Sensory Environment

Lower School Additional Learning Provision

IDP

Cognition and learning	Communication and interaction	Behaviour, Social and Emotional	Sensory and Physical
<p>Intensive and ongoing individualised support/ programmes to enable the learner to make progress.</p> <p>Modified curriculum</p> <p>Individualised adult support to facilitate engagement in the learning environment/ engagement in the experiences provided.</p>	<p>Specialist Speech & Language programmes conducted by school-based staff</p> <p>Individualised intense physical interaction to gain recognition from the child (e.g. TACPAC, Intensive interaction)</p> <p>PECS MAKATON Objects of reference</p>	<p>Wellbeing/ self-esteem support package</p> <p>Individualised adult support for co-regulation</p> <p>Individualised guidance/ modelling/ physical interaction to maintain safety.</p> <p>Team Teach i.e. Positive Handling Plan</p> <p>Modified Curriculum/ environment</p>	<p>Intensive and ongoing individualised support/ programmes to enable the learner to make progress in independence skills.</p> <p>Specialist support with visual/ auditory impairment, e.g. Braille.</p> <p>Dedicated access to a sensory area/ environment.</p> <p>Individualised adult support to enable access to all activities where required.</p> <p>TACPAC</p> <p>Ongoing physiotherapy directed programmes conducted by school-based staff.</p> <p>Ongoing Occupational Therapy directed programmes conducted by school-based staff.</p>

Upper School Universal Provision

High Quality Teaching
Passport (simple OPP)

Cognition and learning	Communication and interaction	Physical and Sensory	Social Emotional and Mental Health
Curriculum Structure Classroom Practice - universal provision maps. Student Voice PCP approaches Differentiation/Adaptation Pastoral learning reviews Assessment, Recording and Reporting Systems Transition Process Monitoring Report Learning Environment Extra –Curricular Clubs Learning Support EP anonymous consultation Structured literacy intervention Feelings cards/charts Class charts	EP anonymous consultation ComIT advice Teaching talking	Accessibility ALN outreach service	Tutor Groups Form Tutor Mentoring Health and Wellbeing Wellbeing room ALN intervention room quiet space Restorative / Relational Practice (PACE) Pastoral Support (Pastoral Leader) EP anonymous consultation Families First TAF Chillax SPACE W/B Mental health in reach support School nurse

Upper School Targeted Provision

One Page Profiles with targets (Learning Plan)

Communication and interaction	Communication and interaction	Communication and interaction	Communication and interaction
Speech & Language programmes. Visual Timetables 5 Point Scale Social Stories EP programmes of support	Speech & Language programmes. Visual Timetables 5 Point Scale Social Stories EP programmes of support	Speech & Language programmes. Visual Timetables 5 Point Scale Social Stories EP programmes of support	Speech & Language programmes. Visual Timetables 5 Point Scale Social Stories EP programmes of support

Upper School Additional Learning Provision

IDP

Cognition and learning	Cognition and learning	Cognition and learning	Cognition and learning
Individual/reduced Timetable SpLD in class support Allocated TA Support in-class 1:1 work Individualised bespoke literacy or numeracy support Significant targeted intervention (>3 areas) Long Term Support of External Agencies: Educational Psychology Service - ongoing actions OPP PSP ALN outreach sustained support	Individual/reduced Timetable SpLD in class support Allocated TA Support in-class 1:1 work Individualised bespoke literacy or numeracy support Significant targeted intervention (>3 areas) Long Term Support of External Agencies: Educational Psychology Service - ongoing actions OPP PSP ALN outreach sustained support	Individual/reduced Timetable SpLD in class support Allocated TA Support in-class 1:1 work Individualised bespoke literacy or numeracy support Significant targeted intervention (>3 areas) Long Term Support of External Agencies: Educational Psychology Service - ongoing actions OPP PSP ALN outreach sustained support	Individual/reduced Timetable SpLD in class support Allocated TA Support in-class 1:1 work Individualised bespoke literacy or numeracy support Significant targeted intervention (>3 areas) Long Term Support of External Agencies: Educational Psychology Service - ongoing actions OPP PSP ALN outreach sustained support