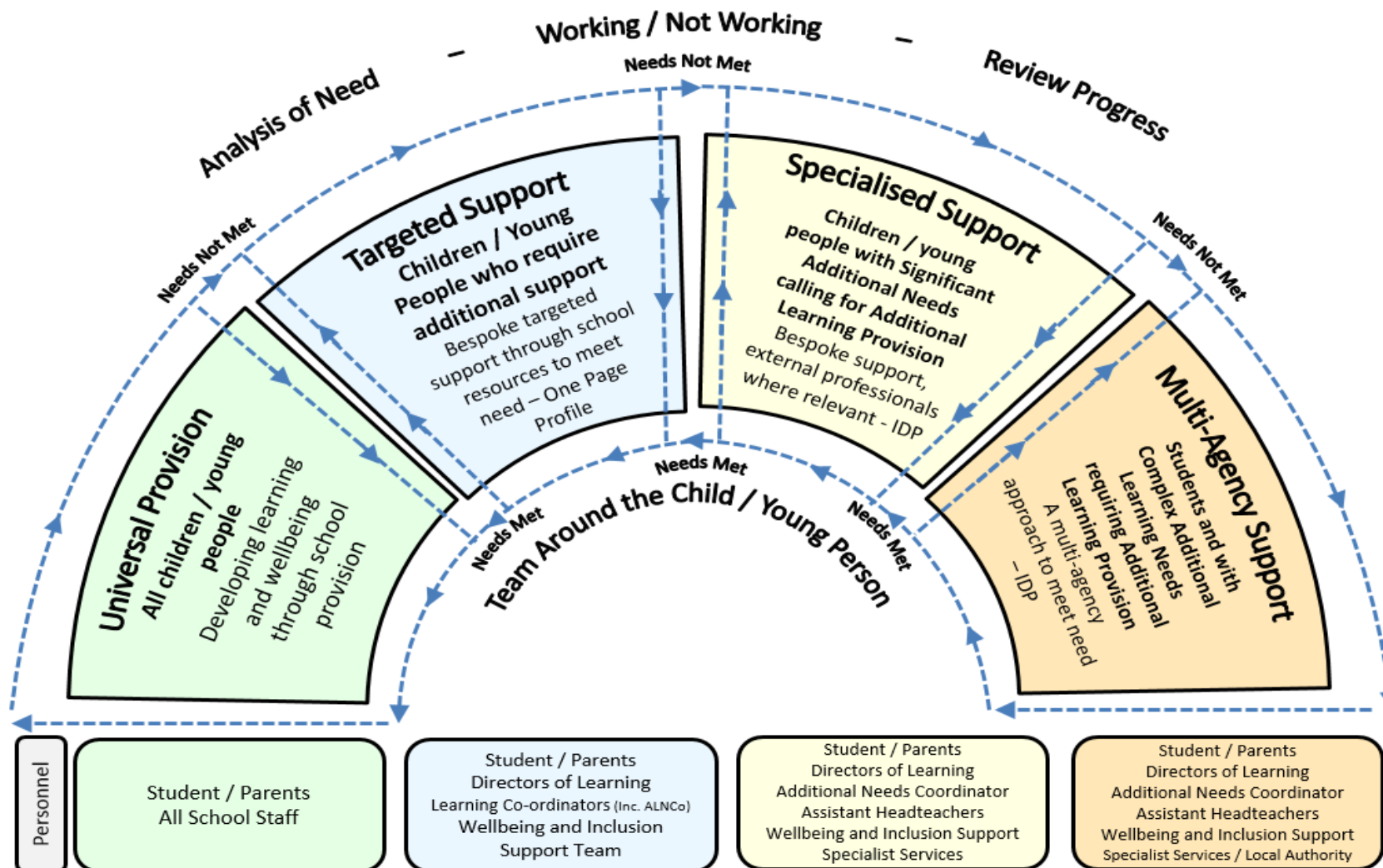


# 3-16 CNRB Provision Map 2024-2025



## ALC

### Specialised CNRB Provision - Universal Support (Accessed with LA IDP)

**Universal Provision** Access with LA IDP, modified curriculum, higher staff to learner ratio (averagely 1:3), small group setting, supervised social time space, skilled experienced staff, nurturing environment, sensory room access, breakfast club, reward system, phonic programme and visually supported behavioural expectations.

By setting key : **Primary/Secondary:**

**Secondary**

Reading: Accelerator reading and IDL

Writing: Talk for writing KS 3

### Specialised CNRB Small Group Interventions

Targeted 3-16	Cognition and Learning Individual access to mini white board to promote independence.  Adult prompts(spelling/sentence structure development).	Communication and Interaction Focused communication skills sessions.  Barrier games	Behavioural, Social and Emotional  Circle of Friends	Sensory and Physical Lunch and break times support (higher levels of supervision/safe space within the resource base)  Sensory circuits (group) Sensory Room
Targeted by setting	IDL PS2 and 3 IDL KS4	ComIT	Lego Therapy Circle of security	Sensology Bucket KS4 Travel training (group)

### Specialised Individual Support for CNRB Pupils

Specialised 3-16	Enhanced transition Focused in class support	Specialist Speech & Language programmes.	Daily meet and greet by key named adults.	Sensory circuit (individual) Sensory Room/Box
	Intensive literacy support Intensive numeracy support Precision teaching  Whole Word Approach  Match, Select and Name  Note taking and scribing, in class support when necessary  Exam access arrangements/individual assessments  Supporting opportunities for access to mainstream (where appropriate)	Daily meet and greet by key named adults.  5-point scale  visual schedule (checklist/now and next)  Social stories  Comic strip conversations  Working in collaboration with families first  Facilitating Speech and Language programmes under the direction of the SALT service	5-point scale ELSA  Contract and visual check list of expectation to reinforce and identify challenges of the day  Bespoke timetable (reasonably modified day) In Reach Consultation with CAMHS.  In Reach Group session	Support for inclusive access to peer activities  Developing independence and life skills (accessing facilities such as the FLAT/Salon)  Individualised health care plan

Specialised By setting	Accelerator reading KS4 weekly catch up	Developing communication and interactional skills (accessing facilities such as the FLAT/Salon/community group)  ELKLAN	School Counsellor  Individualised celebration of specific success/engagement via weekly positive communication  Talking for drawing 1x weekly Talking 4 Drawing (6-12 week intervention programme).	
	External Multi-agency support			
Specialised	IPS support Educational Psychology CALD	SPACEWB SPACEND	YOS GDAS SPACEWB REACH I2A	OT service VI service HI service SPACEWB SPACEND

Some provisions can be subject to change between targeted and specialised depending on the individual/cohort.