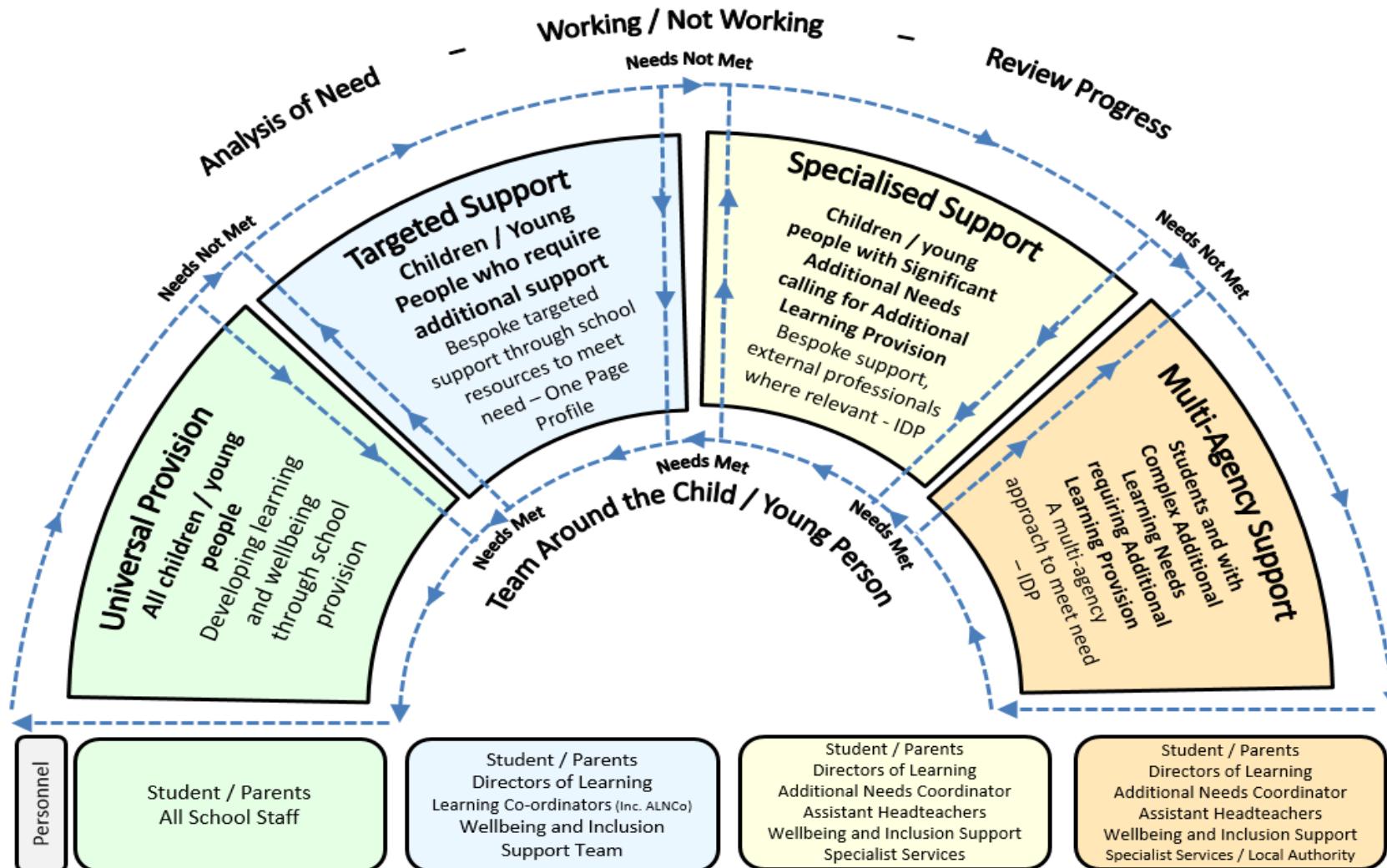


3-16 CNRB Provision Map 2024-2025



ALC

Specialised CNRB Provision - Universal Support (Accessed with LA IDP)

Universal Provision	<p>Access with LA IDP, modified curriculum, higher staff to learner ratio (averagely 1:3), small group setting, supervised social time space, skilled experienced staff, nurturing environment, sensory room access, breakfast club, reward system, phonic programme and visually supported behavioural expectations.</p> <p>By setting key : Primary/Secondary:</p> <p style="text-align: center;">Secondary</p> <p>Reading: Accelerator reading and IDL</p> <p>Writing: Talk for writing KS 3</p>
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Specialised CNRB Small Group Interventions

Targeted 3-16	<p>Cognition and Learning</p> <p>Individual access to mini white board to promote independence.</p> <p>Adult prompts(spelling/sentence structure development).</p>	<p>Communication and Interaction</p> <p>Focused communication skills sessions.</p> <p>Barrier games</p>	<p>Behavioural, Social and Emotional</p> <p>Circle of Friends</p>	<p>Sensory and Physical</p> <p>Lunch and break times support (higher levels of supervision/safe space within the resource base)</p> <p>Sensory circuits (group)</p> <p>Sensory Room</p>
Targeted by setting	<p>IDL PS2 and 3</p> <p>IDL KS4</p>	<p>ComIT</p>	<p>Lego Therapy</p> <p>Circle of security</p>	<p>Sensology</p> <p>Bucket</p> <p>KS4 Travel training (group)</p>

Specialised Individual Support for CNRB Pupils				
Specialed 3-16	<p>Enhanced transition Focused in class support</p> <p>Intensive literacy support Intensive numeracy support Precision teaching</p> <p>Whole Word Approach</p> <p>Match, Select and Name</p> <p>Note taking and scribing, in class support when necessary</p> <p>Exam access arrangements/individual assessments</p> <p>Supporting opportunities for access to mainstream (where appropriate)</p>	<p>Specialist Speech & Language programmes.</p> <p>Daily meet and greet by key named adults.</p> <p>5-point scale</p> <p>visual schedule (checklist/now and next)</p> <p>Social stories</p> <p>Comic strip conversations</p> <p>Working in collaboration with families first</p> <p>Facilitating Speech and Language programmes under the direction of the SALT service</p>	<p>Daily meet and greet by key named adults.</p> <p>5-point scale</p> <p>ELSA</p> <p>Contract and visual check list of expectation to reinforce and identify challenges of the day</p> <p>Bespoke timetable (reasonably modified day)</p> <p>In Reach Consultation with CAMHS.</p> <p>In Reach Group session</p>	<p>Sensory circuit (individual) Sensory Room/Box</p> <p>Support for inclusive access to peer activities</p> <p>Developing independence and life skills (accessing facilities such as the FLAT/Salon)</p> <p>Individualised health care plan</p>

Specia lise d By settin g	Accelerator reading KS4 weekly catch up	Developing communication and interactional skills (accessing facilities such as the FLAT/Salon/community group) ELKLAN	School Counsellor Individualised celebration of specific success/engagement via weekly positive communication Talking for drawing 1x weekly Talking 4 Drawing (6-12 week intervention programme).	
External Multi-agency support				
Specia lise d	IPS support Educational Psychology CALD	SPACEWB SPACEND	YOS GDAS SPACEWB REACH I2A	OT service VI service HI service SPACEWB SPACEND

Some provisions can be subject to change between targeted and specialised depending on the individual/cohort.