



# **ABERTILLERY 3-16 LEARNING COMMUNITY**

## **Accessibility Plan**

Date of approval by the governing body:  
Date of annual review:

December 2023  
December 2024

## Accessibility Plan

### 1. Aims

**1.1** Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

**1.2** Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. Abertillery 3-16 Learning Community is a fully inclusive school, committed to the development, personal growth and success of all pupils to become effective, high functioning young adults.

**1.3** The plan will be made available online on the school website, and paper copies are available upon request.

**1.4** Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

**1.5** The school supports any available partnerships to develop and implement the plan, working closely with Local Authority to provide high quality support and provision. We have included a range of stakeholders in the development of this accessibility plan.

**1.6** Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

### 2. Legislation and guidance

**2.1** The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

**2.2** 'Long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

**2.3** Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

### 3. Accessibility Overview

Abertillery 3-16 Learning Community has been actively committed to providing access for disabled persons on its campus for many years. Modifications include:

- Drop kerbs are installed in accordance with the legal requirements and are installed on all sites.
- Wheelchair access between floors is provided by means of a lift in all split level buildings (Upper School, Tillery Street and Six Bells).
- Disabled parking is provided in all car parking areas. These are provided at the closest point to the front entrances of all buildings. There are access paths provided between the car parks and the school's reception entrances across level ground.
- Easy access toilets have been installed in the new areas of the school and facilities changed in existing areas to allow for easier wheelchair access. Standard measurements have been used when fitting all appliances, wash-hand basins, toilet pans, grab handles, dispensers, etc to make the building conform to current legislation.
- LCD monitors have been installed in all IT suites to provide facilities for persons with 'visual-flicker' problems. Many IT suites are now stocked with only LCD screened monitors. All new monitors will be of the LCD type for energy reasons also.
- All handrails comply with current legislation. Additional handrail are fitted to make all difficult parts of the site more accessible for all personnel.
- Blinds are provided wherever needed and also optical film on windows for both glare reduction and heat conservation.
- Furniture is provided to meet disabled standards and to allow wheelchair access beneath it. This includes computer room tabling.
- Lighting in the secondary campus has been altered on a rolling programme to provide down-lighting to new standards. This will minimise glare on computer screens and will also reduce energy costs.
- Drinking fountains are also provided with types that provide easier use by disabled persons.
- Provision of all documents in acceptable font and point size for easy reading of circulated material. Type is recommended as size 12.

#### 4. Action plan

**3.1** This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Target/Action	By whom	Resources	Timescale	Performance measure/Impact
<b>Increasing Access to the Curriculum</b>				

High quality teaching with work differentiated in every lesson	LD/ MW ALJ/VB	Time/ training sessions/ CPD/ inset/ shared planning	Ongoing	Improved standards of all pupils including those with ALN, all pupils supported appropriately to meet their needs.
Edukey used effectively to highlight pupil concerns- concerns filtered through HoS		Time		Improved attainment
Improved standards for pupils with ALN to reduce attainment gap				
Use of technology for pupils with ALN - Use of ipads to record work verbally and use QR conversion for marking  - laptops for pupils, or with DCD etc.	MW/ LD Class teachers	Time	Ongoing	Improved attainment of pupils with ALN
<b>Improving access to the physical environment</b>				
Revisit the wheelchair access to the main tennis court on the secondary campus	Local authority	New fencing and gates	Completed by Summer 2024	Allows full site access to all users

<b>Improving communication and access to school information</b>				

## **5. Monitoring arrangements**

5.1 This document will be reviewed every year, but may be reviewed and updated more frequently if necessary.

5.2 It will be approved by the Governing Body.

## **5. Links with other policies**

5.1 This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Additional learning needs (ALN) information report

## Appendix 1: Accessibility audit

Feature Secondary Campus	Description	Actions to be taken	Person responsible	Date responses to complete actions by
Number of storeys	2			
Corridor access				
Lifts	3			
Parking bays	3			
Entrances	2			
Ramps	2			
Toilets	5			
Reception area	Yes			
Internal signage	Yes			
Emergency escape routes	Yes			

Feature Tillery Street Campus	Description	Actions to be taken	Person responsible	Date complete actions by
Number of storeys	2			
Corridor access				
Lifts	3			
Parking bays	6			
Entrances	1			
Ramps	1			
Toilets	7			
Reception area	Yes			
Internal signage	Yes			
Emergency escape routes	All rooms			

Feature Six Bells Campus	Description	Actions to be taken	Person responsible	Date response complete actions by
Number of storeys	2			
Corridor access				
Lifts	1			
Parking bays	3			
Entrances	1			
Ramps				
Toilets	5			
Reception area	Yes			
Internal signage	Yes			
Emergency escape routes	All ground floor and stairwells			



Feature Rosehe- yworth Road Campus	Description	Actions to be taken	Person respon- sible	Date comple- te actions by
Number of storeys	1			
Corridor access				
Lifts				
Parking bays	2			
Entrances	1			
Ramps	0			
Toilets	4			
Reception area	Yes			
Internal signage	Yes			
Emergency escape routes	All rooms			